

Texas State University-San Marcos



REPORT

Facts and Figures from Institutional Research,
The Official Source for University Data

2006 Alumni Survey Results

TEXAS STATE FAST FACTS Fall 2006

- **Enrollment:**
 - Undergraduate 23,568
 - Graduate 3,917
- **Enrollment by Gender:**
 - Male 12,020
 - Female 15,465
- **Enrollment by Ethnicity:**
 - White 70.9%
 - African American 5.1%
 - Hispanic 21.1%
 - Other 2.9%
- **Enrollment by College (Undergrad/Grad):**
 - Applied Arts 2,623/204
 - Business 2,864/405
 - Education 3,456/1,350
 - Fine Arts 4,041/226
 - Health Professions 1,284/399
 - Liberal Arts 4,258/864
 - Science 2,450/463
 - University College 2,592/6*
- **Semester Credit Hours:**
 - Lower-level 176,110
 - Upper-level 125,025
 - Graduate 24,620
- **Retention Rate by Ethnicity:**
 - White 76.3%
 - African American 81.9%
 - Hispanic 74.8%
 - Other 80.8%
 - Total 76.3%
- **Graduation Rate by Ethnicity:**
 - White 53.8%
 - African American 59.3%
 - Hispanic 48.4%
 - Other 42.0%
 - Total 52.7%

* Students pursuing a 2nd bachelor's degree.

The Texas State Alumni Survey is administered every year to recent graduates. The 2006 version of the survey was expanded from previous versions to collect information about recent graduates' current employment status, job-seeking experience, continuing education activities and plans, experience and education at Texas State, and interest in assisting with admission recruitment activities.

The target population for this survey consisted of alumni who received bachelor's degrees from Texas State in calendar year 2005. As of October 19, a total of 671 usable responses were received, yielding a response rate of 20.0 percent based on the 3,353 graduates surveyed.

Major Findings

Employment

- Seventy-two percent of graduates obtained their first full-time job within three months of graduation.
- The most reported current full-time annual salary was in the \$30,000 to \$39,999 range.
- Sixty-two percent of employed graduates reported Texas State prepared them "well" or "very well" to compete with peers at their place of employment.
- Sixty-two percent of those employed report their current job as "highly" or "moderately" related to their college major.
- Nearly one-third of graduates received most of their career development assistance from faculty.
- Twenty-six percent of graduates learned about their first job from an Internet source.
- Graduates report some difficulty with locating their desired type of employment and their desired salary; 34 percent had a "major problem" finding "the kind of job I wanted" and 34 percent had a "major problem" finding "a job that paid enough."
- Seventy percent of graduates employed full-time are "satisfied" or "very satisfied" with their current job.

Continuing Education

- Thirty percent of graduates are continuing toward graduate or professional degree.
- Forty-nine percent of respondents plan to enroll in a degree program within the next five years.
- Twenty-one percent of graduates have continued their education to improve job-related skills; 20 percent to meet certificate, licensing or continuing education requirements; 20 percent to increase earning power, 18 percent for general education or self-improvement; and 15 percent to prepare for a future career change.
- Of those graduates currently enrolled in continuing education, 78% felt Texas State prepared them "well" or "very well" for continuing education.

Continued on page 2



Institutional Research
JC Kellam Building
Room 883
Phone: 512-245-2386
Fax: 512-245-8446
Email: tr05@txstate.edu
<http://www.txstate.edu/ir>



2006 ALUMNI SURVEY RESULTS CONT.

Texas State Experiences

- Eighty-one percent of graduates rate the reputation of their major department as “good” or “very good.”
- Seventy-three percent of graduates stated their Texas State education “very much” affected their ability to learn on their own.
- Eighty-five percent of graduates rated the quality of advising received from faculty as “good” or “very good”; 64% rated advising from College Advising Center professional advisors as “good” or “very good.”
- Graduates rated their major curriculum favorably; 91% rated the quality of instruction and the appropriateness of subject matter in courses as “good” or “very good”, and 87% rated the challenge of course material as “good” or “very good.”
- Their Texas State education has “definitely” or “probably” resulted in an improved quality of life for 92% of graduates.
- Eighty-nine percent of graduates would “definitely” or “probably” recommend their major department to others.
- Seventy-three percent of graduates would “definitely” or “probably” select the same major if they could choose again.

IR Projects

- LBB Annual Performance Measures
 - Alumni Survey
 - Room & Board Survey
 - 2006 On-line Fact Book
 - Cost of Attendance Survey
 - Multi Cultural Student Affairs Survey
 - Transfer Enrollment Report
 - High School & Transfer Feedback Reports
 - Returning Hispanic Student Questionnaire
 - 2006 Board of Regents Fact Sheet
- These are just a few of IR’s Fall projects. For more information about these or other IR projects, contact us at 245-2386 or visit our home page at:
- <http://www.txstate.edu/ir>
- To request an ad hoc project, please use our project request form at:
- <http://www.txstate.edu/ir/cgi/ir.pl>

This is a publication of:
The Office of Institutional Research

Editor: Tami Reeves, Research Analyst
Contributors: Joe Meyer, Director;
Bruce Lockhart, Research Analyst;
Richard Batey, Research Analyst;
Susan Thompson, Research Analyst;
Lesley Prewitt, Administrative Assistant III.

TEXAS  **STATE**
The rising STAR of Texas™

Texas State University-San Marcos, a member of the Texas State University System.