

Texas State University-San Marcos



REPORT

Facts and Figures from Institutional Research,
The Official Source for University Data

Texas Universities to be Held Accountable

**OFFICIAL
TEXAS STATE FAST FACTS
Fall 2004**

- **Enrollment:**
 - Undergraduate 22,402
 - Graduate 4,381
- **Semester Credit Hours:**
 - Lower-level 172,694
 - Upper-level 115,070
 - Graduate 25,662
- **Enrollment by Gender:**
 - Male 11,630
 - Female 15,153
- **Undergraduate Enrollment by College:**
 - Applied Arts 2,467
 - Business 2,480
 - Education 3,347
 - Fine Arts 3,838
 - Health Professions 1,128
 - Liberal Arts 3,948
 - Science 2,353
 - University College 2,841
- **Graduate Enrollment by College:**
 - Applied Arts 217
 - Business 419
 - Education 1,685
 - Fine Arts 223
 - Health Professions 413
 - Liberal Arts 895
 - Science 522
 - University College 7*
- **Enrollment by Ethnicity:**
 - White 73%
 - Black 5%
 - Hispanic 19%
 - Other 3%

* Students pursuing a 2nd bachelor's degree.

On January 22, 2004 Governor Rick Perry issued an Executive Order requiring the Board of Regents of higher education and the Texas Higher Education Coordinating Board to create a comprehensive system of accountability. The Executive Order states "This system will provide the citizens of Texas, the Governor, and the Legislature with the information necessary to determine the effectiveness and quality of the education students receive at individual institutions. It will also provide the basis to evaluate the institutions' use of state resources". Another goal of the system is to reduce the number of reports required by the state for each institution.

Institutions were placed into one of five peer groups according to general academic mission and key academic indicators (size, number of doctoral programs, number of doctoral graduates, and research expenditures). The groups consist of Research Universities, which offer a comprehensive range of undergraduate and graduate programs, award 100 or more doctoral degrees annually in programs that span at least 15 disciplines, place significant emphasis on research and creative activities, and generate at least \$150 million annually in research expenditures (research expenditures in this group were over \$375 million); Emerging Research Universities, offering a wide range of bachelor's and graduate programs, awarding at least 20 doctoral degrees per year, offering at least 10 doctoral programs, and/or enrolling at least 150 doctoral students (research expenditures in this group ranged from \$14.5 million to \$88.6 million); Doctoral Universities, that offer a wide range of undergraduate and graduate programs, award at least 10 doctoral degrees per year, offer at least 5 doctoral programs and/or enroll 150 doctoral students, and they generally have research expenditures of at least \$2 million per year (research expenditures in this group ranged from \$.52 million to \$10 million); Comprehensive Universities, which provide a range of undergraduate and graduate programs, provide preparation for the workforce and/or professional/graduate education, and focus on serving the student population within the region; Masters Universities, that concentrate on providing broad-based undergraduate education, offer smaller classes, provide excellent developmental and retention programs, provide access to critical master's programs, provide preparation for the workforce and/or professional/graduate education, have a critical role in the preparation of certified teachers, and have specialized programs recognized for their excellence. Texas State was placed in the Doctoral Universities Group along with Sam Houston, Texas A&M-Commerce, Texas A&M-Kingsville, Texas Southern, and Texas Woman's.

Performance measures were developed in five categories; participation, success, excellence, research, and institutional effectiveness and efficiencies. Participation Measures include enrollment data, application data, quality of first-time students, and ethnic diversity. Success Measures take account of graduation rates, number of graduates, ethnic diversity of graduates, persistence rates, degree disciplines, certification rates, financial aid data, and developmental education data. Excellence Measures consist of percent of tenure/tenure-track faculty teaching at the lower-level, student to faculty ratio, percent of baccalaureate graduates either employed or enrolled in graduate school within one year of graduation, certification or licensure rates, class size, and faculty data. Research Measures evaluate federal research expenditures, faculty data, and grant data. Institutional Efficiencies and Effectiveness Measures consist of administrative cost data, space utilization, appropriations, HUB usage, cost of tuition and fees, endowments, and total revenues and expenditures. The data for these measures are obtained from the Coordinating Board reports, State Board for Educator Certification, Texas Workforce Commission, Texas Education Agency, American Association of University Professors, THECB Annual Research Expenditures Report, Legislative Budget Board, State Building and Procurement Office, and the institutions' Annual Financial Report and data files.



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Texas Universities to be Held Accountable cont.

Once collected and analyzed, the data are made available online and through a paper system. The on-line system provides statewide, Texas peer-group comparisons, and presentation data for individual institutions and prospective students and parents. Both are designed to serve as a resource throughout the 79th (2005) Texas Legislative session. Following the session, the THECB will meet with the institutions and the governor's office to evaluate its content and presentation.

Additional information and the Higher Education Accountability System can be accessed through the Texas Higher Education Coordinating Board's website at <http://www.thecb.state.tx.us/AccountabilitySystem/>. The Office of Institutional Research can assist with any additional information need.

IR Projects

- LBB Annual Performance Measures Reporting
- Room & Board Survey
- Tuition & Fee Survey
- BOR Fact Sheet (Fall 2004)
- On-Line Fact Book
- Alumni Survey
- Mini Fact Book
- Instructional Course Load Matrix
- Accountability Reporting

These are just a few of IR's recently completed and ongoing projects. For more information about any of these projects, contact IR at 245-2386. To request an ad hoc project, please use our project request form at

<http://www.txstate.edu/ir/cgi/ir.pl>.

This is a publication of:
The Office of Institutional Research

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Texas State University
SAN MARCOS

Texas State University-San Marcos is a member of the Texas State University System.